

School and Teacher Demographics

Number of districts 295
(CCD, 1998–99)

Number of public schools in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
1,159	322	354	47	4

Student/teacher ratio
(CCD, 1998–99)

Elementary	Middle	High
18:1	17:1	18:1

Number of FTE teachers in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
27,039	10,837	16,927	1,348	195

Public school enrollment
(CCD)

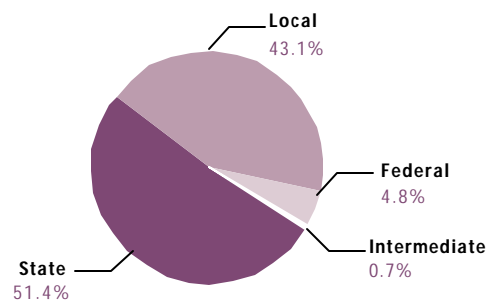
(Bystate definition)

	1989–90	1998–99
K–8	671,036	688,588
9–12	283,129	289,486
Pre-K	n/a	5,557

Sources of funding

District average

(CCD, 1996–97)



Student Demographics

Race/ethnicity

	1989–90	1998–99
American Indian/Alaskan Natives	0.1%	0.2%
Asian/Pacific Islander	0.6	0.9
Black	10.9	11.4
Hispanic	1.8	2.8
White	86.5	84.7

(CCD, K–12)

Students with disabilities
(OSEP, K–12)

	1990–91	1998–99
	11.1%	12.7%

Limited English proficient
(USED/NCBE, K–12)

	1989–90	1996–97
	25,884	43,939

Migrant
(OME, K–12)

	1993–94	1998–99
	5,491	7,863

Highschool dropout rate (CCD,event)

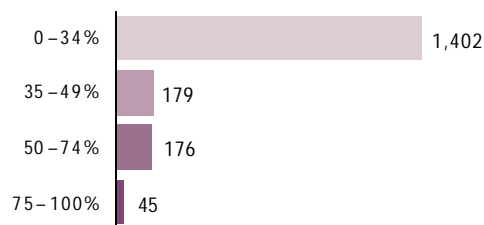
	1993–94	1997–98
	4,001	9,195

Postsecondary enrollment
(IPEDS, High school grads enrolled in college)

	1994–95	1997–98
	55%	62%

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998–99)



* 84 schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

Sixty-six percent meet standard for Math, Lang. Arts. Accreditation

Expected School Improvement on Assessment

Gain 5 percent of students meet standard per year Rewards.

Indicators for School Accountability

Attendance rate, CRT, NRT (ISTEP) scores

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal

Schools Meeting Title I AYP Goal

682 (82.6%)

Title I Schools

Title I enrollment

1998–99

	1998–99
K–8	105,437
9–12	2,360
Pre-K	n/a

(USED)

Race/ethnicity

Schoolwide

Targeted Assistance

	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	n/a	n/a
Asian/Pacific Islander	126	87
Black	256	172
Hispanic	22,677	8,895
White	2,293	2,190

(USED, K–12)

Title I allocation

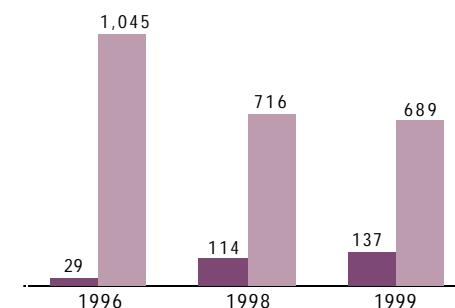
\$120,290,300

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998–99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)

■ Schoolwide ■ Targeted Assistance



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 3

Reading/LanguageArts

	Level I	Level II	Level III
All Students	30.0%	50.3%	20.8%
Title I Schoolwide	55.6	42.9	1.5
Title I Targeted	28.9	53.8	17.3
Percent of School in Poverty			
00–34	17.0	52.4	30.6
75–100	54.1	44.7	1.2

LEP Students

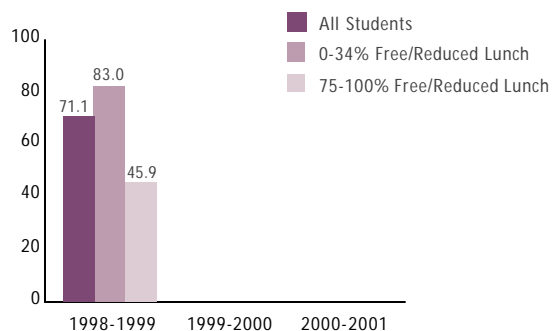
Migrant students

Mathematics

	Level I	Level II	Level III
All Students	18.8%	46.7%	34.5%
Title I Schoolwide	34.6	57.9	7.5
Title I Targeted	17.6	48.6	33.8
Percent of School in Poverty			
00–34	10.7	42.2	47.2
75–100	31.8	61.2	7.1

LEP Students

Migrant students



Grade 8

Reading/LanguageArts

	Level I	Level II	Level III
All Students	32.1%	50.2%	17.7%
Title I Schoolwide	75.0	25.0	0.0
Title I Targeted	41.5	41.5	17.0
Percent of School in Poverty			
00–34	20.4	57.1	22.5
75–100	66.0	34.0	0.0

LEP Students

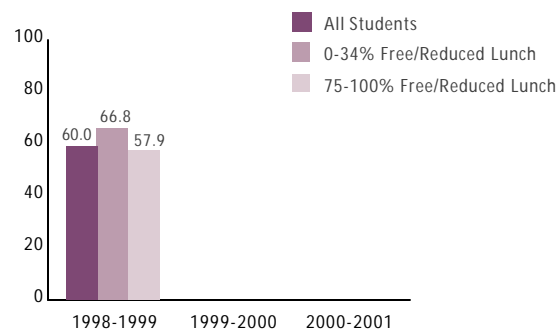
Migrant students

Mathematics

	Level I	Level II	Level III
All Students	40.0%	50.1%	9.9%
Title I Schoolwide	83.3	16.6	1.0
Title I Targeted	41.5	50.9	7.5
Percent of School in Poverty			
00–34	33.1	55.0	11.8
75–100	42.9	50.8	7.1

LEP Students

Migrant students



Assessment Information

Assessment Reported

Indiana Statewide Testing for Educational Progress Plus, modified in 1987

Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

State Definition of "Proficient," modified in 1997

Meets standard

Exclusion from Assessment

Exempted through IEP or LEP status

Other Assessments

None

Grade 10

Reading

	Level I	Level II	Level III
All Students	24.4%	57.4%	18.2%
Title I Schoolwide	100.0	0.0	0.0
Title I Targeted	42.9	42.9	14.3

Mathematics

	Level I	Level II	Level III
All Students	29.3%	62.8%	8.0%
Title I Schoolwide	100.0	0.0	0.0
Title I Targeted	42.9	57.1	0.0

NAEP State Results

Reading, 1998:

	Grade 4	Grade 8
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a

Math, 2000:

	Grade 4	Grade 8
Proficient level and above	31%	31%
Basic level and above	79%	76%